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ABSTRACT

The 1981 graduates of Saint Mary's College were surveyed in 1982 to determine current position, salary, graduate school attendance, satisfaction with current employment, and attitudes about their college experience. Based on replies from 68 percent of the 1981 graduates, the following facts were found: almost 16 percent of the graduates were attending graduate/professional school full-time; 4 percent were in other types of postgraduate college (e.g., paralegal, medical technology); 3 percent were attending graduate school part-time; almost 74 percent of the graduates were employed, while slightly over 3 percent were unemployed and seeking work; over three-quarters of those pursuing advanced studies were in professional programs; law, medicine, and masters of business administration attracted the highest numbers; 14 percent were employed in teaching positions; about 9 percent were in technical, semiprofessional jobs; 21 percent were employed in managerial and administrative positions; 7 percent were employed in responsible sales or marketing positions; over three-fifths indicated there was a strong relationship between their positions and their majors; and about 47 percent were very satisfied and 37 percent were moderately satisfied with their first jobs. Information is also provided on graduate/professional schools to which respondents had applied; salaries reported by graduates by type of position and by college major; and the value of the college experience in preparing graduates to function in certain areas of life. Student comments and data on response rates for graduates of various departments are appended. (SW)

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REPORT OF FOLLOW-UP OF GRADUATES OF 1981

Prepared by:
Sr. Jeanette Lester, CSC
Institutional Research Office
April 20, 1982

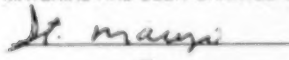
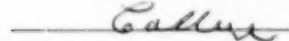
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I. INTRODUCTION

On January 25, 1982, a survey form was sent to each graduate of the 1981 class requesting information on current position, salary, graduate school attendance, satisfaction with current employment, and a brief evaluation of their SMC experience. A follow-up was sent a month later, reports to Alumnae Office were reviewed, and department chairmen were sent a list of their majors with information secured to date, and they were asked to furnish any additional information known. The data secured through all these sources have been organized into the tables which are attached. Appendix I shows the response rates for graduates of various departments. Math and religious studies majors are somewhat under-represented, while chemistry, nursing and elementary education are over-represented.

HIGHLIGHTS OF TABLES

II. TABLE I - Overall Statistics

As of April 14, some type of information was secured on 69 percent of the 1981 graduates, which is a substantial return. Replies will probably continue to come in throughout the next few months.

Graduate/professional school attendance (full-time) was reported by almost 16 percent of graduates, about the same as for the 1980 class. Another 4 percent of the graduates were in other types of post-graduate college (para-legal, medical technology, etc.), and another 3 percent were attending graduate school part-time.

Almost 74 percent of the graduates were employed, and another 2 percent were in volunteer work. A little over 3 percent were unemployed and looking for work, a slightly higher percent than the last three years, but still a low percent.¹ The College Placement Council reported in September, 1981, that 65 percent of all job offers to 1981 graduates went to engineers; business graduates received 22 percent of job offers; only 4 percent of job offers were to humanities and social science majors, although they represented 33 percent of graduates.² For the 1981 SMC reported employment, 31 percent of jobs were for humanities and social science majors; 31 percent for business/economic graduates; 20 percent for nursing and medical technology graduates; 11 percent for education graduates, and 6 percent for science/math graduates.

III. TABLE II - Attendance at Graduate/Professional School Following Graduation TABLE III - Graduate or Professional School Attendance by Major

Over three-quarters of those pursuing advanced studies are in professional programs, the largest percent ever reported, with law, medicine, and MBA programs attracting the highest numbers. The percent in graduate study programs in the arts and sciences is less than for the last three years but above that reported for 1976 and 1977 graduates. There are no 1981 graduates reported pursuing advanced degrees in education full-time.

The proportion enrolling full-time in graduate school varied by major (see Table III). Of those enrolled for graduate study, eight had received fellowships/assistantships, or 19 percent. This compares with 29 percent of the 1978 and 1979 graduates, 15 percent of 1980 graduates. Some of the decrease from 1978-79 may be related to the fact that a high percent of 1981 graduates are in law and medical school where assistantships are not usually available.

¹THE CHRONICLE OF HIGHER EDUCATION, March 16, 1981, reported the BLS statistics for 1979 were 4 percent of female college graduates unemployed and seeking.

²Reported in HIGHER EDUCATION AND NATIONAL AFFAIRS, September 11, 1981

For the second time, graduates were asked to list all graduate/professional schools to which they applied and whether or not they were accepted. About 46 percent of those enrolled full-time in advanced studies reported applying to only one university; 64 percent who applied to more than one school were accepted by at least three, or both if they applied to only two. (See Table III for details.) Colleges at which 1981 graduates were accepted include: Indiana U., Michigan State, and St. Louis U. medical schools; Catholic U., Georgetown U., U. of Notre Dame law schools; U. of Chicago, U. of Illinois, U. of Georgia, Princeton Graduate School of Chemistry, New York U., Texas A and M., Emory U., State U. of NY at Buffalo; Cranbrook Academy of Art, Pratt Institute, and Peabody Institute.

Of the graduates who applied for graduate school and did not enroll or enrolled only part-time, all were accepted in the universities to which they applied. Six who have applied recently are still awaiting reply as to acceptance or rejection.

Those attending graduate school were asked to indicate their satisfaction with the preparation they had received. Over 56 percent said they were "very" satisfied and another 26 percent said they were "quite" satisfied. Thus 82 percent indicated they were quite or very satisfied with their preparation for advanced study. No one reported being "not" satisfied.

IV. TABLE IV - Occupations Upon Graduation

Reports of occupations held by 1981 graduates indicate that only 14 percent are employed in teaching positions, the lowest since statistics have been kept. However, of the elementary education majors reporting (83 percent of those graduating), one was pursuing other schooling and 88 percent were employed in teaching positions. Only one reported being unemployed and she is not seeking work. Over 39 percent of employed graduates were in other types of professional positions, primarily as accountants, nurses, or scientific positions (chemists, research assistants, laboratory researchers, etc.) This is the highest percent employed in professional positions other than teaching which is of record for SMC graduates.

About 9 percent of 1981 employed graduates were in the technical semi-professional category and over 21 percent were employed in managerial and administrative positions, while another 7 percent were employed in responsible sales or marketing positions.

In total, 91 percent held positions in the professional, technical/semi-professional, managerial/marketing/administrative categories. Less than 3 percent of the graduates reported employment in secretarial/clerical positions (compared to the most recent NCES data of 11 percent for 1978), only 3 percent were sales clerks or in service positions, slightly higher than in past years.

V. TABLE V - Relationships Between Occupation and Major TABLE VI - Satisfaction with Job

Over three-fifths of the 1981 graduates saw a "strong" relationship between their positions and their majors, the highest reported since 1976 when this question was first included. Another 26 percent saw a "moderate" relationship,

for a total of 87 percent. Only about 7 percent viewed their positions as having no relationship to their majors, compared to about 14 percent for 1979 graduates and 6 percent of the 1980 graduates. Of course, the relationship varied by major, and, as might be expected, the highest percent of "strong" relationships were generally recorded by majors in professional fields.

A question asked for the first time of 1977 graduates related to the satisfaction with their first positions. About half of the 1981 graduates (47%) reported they were "very" satisfied, and another 37 percent were "moderately" satisfied. About 6 percent reported being "dissatisfied" with their positions. A cross-tabulation of satisfaction with relationship to major shows that there is some relationship between these two variables, with 56.0 percent of those indicating a strong relationship with major being "very satisfied" with their positions, compared to 24.0 percent of those reporting no relationship or a "weak" relationship.

VI. TABLE VII - Salaries Reported by Graduates by Type of Position
TABLE VIII - Salaries Reported by Graduates by Major Department

Salary information is available for about 75 percent of the graduates reporting employment, the same as last year but higher than other years. In comparing salaries reported each year, the median has risen each year from the low of \$7,268 for 1973 graduates to \$14,750 for the 1981 graduates. The median is 13 percent higher than for the 1980 class and 16.5 percent above the 1979 median. About 36% of 1981 graduates earned \$16,500 or over compared to 23 percent of 1980 and 8 percent of 1979 graduates on their first jobs. The highest salaries were reported in the fields of accounting, nursing, chemists, computer programming/systems engineers, sales or marketing representatives, and some positions relating to financial analysis. Teachers continued to receive relatively low salaries, the majority of Catholic elementary school teachers in the Midwest received about \$9500; however, graduates who are teaching in Houston and other Western states averaged about \$14,000.

Table VIII shows the salaries reported by majors of respondents (double majors are reported in both majors). Majors in medical technology, BBA, mathematics, chemistry, and nursing reported the highest median salaries.

VII. TABLE IX - Value of SMC Experience in Preparing Graduates to Function in Certain Areas of Life.

The evaluation question used for 1980 graduates which focused on preparation for functioning in life after college was used again for 1981 graduates. The evaluation categories were: Very Well, Quite Well, Average, Poorly, and Not at All. When the rating of "very" and "quite" well are added together the top areas are: Intellectual (89%), Personal Relationships (81%), Religious (75%) and Cultural (77%). The three areas given these ratings by the lowest percent are: Career (71%), Civic/Community (60%), and Recreational (65%). In comparing evaluations of 1981 graduates with 1980 evaluations, in general a lower percent were "very" satisfied in the individual areas (especially personal relations and career, that probably due to the tight labor market) and also in the overall satisfaction summary question. However, when adding the "very" and "quite" well satisfied ratings, the percentages were quite comparable in all areas except for "personal relations" which decreased 6 percent and "recreational" which increased about 6 percentage points.

Very few graduates evaluated their preparation at SMC as "poor" or "not at all," the highest percent being in the area of civic/community (4.8%). Comments on these ratings are included on Table IX.

The survey included a question on satisfaction with the overall experience at SMC. Almost half (47 percent) evaluated their overall satisfaction as "very well," and a total of over 90 percent evaluated it as "very" or "quite" satisfactory, with another 9 percent finding it "average." This evaluation is about the same as it was in 1980.

Table X shows the correlation between satisfaction with preparation to function in specific areas with overall satisfaction. While the correlation for any one is not very high, indicating it is the entirety of the experience which results in overall satisfaction, the areas with the highest correlation are: intellectual, personal relationships, and religious. The regression equation to predict overall satisfaction using all seven areas gives a correlation of .649 (accounting for 42 percent of the variation); the highest weights again are for the three areas just mentioned; however, career is fourth, and civic/community last in contribution to the overall correlation.

Although graduates were asked to comment only if they had evaluated an area "poorly" or "not at all," a number voluntarily offered comments expressing appreciation for the high quality of education and personal concern they experienced at Saint Mary's. Some of these are summarized in the Appendix.

AVAILABILITY OF SURVEYS

If further information is desired about data from this survey, the Institutional Research Office will be glad to supply it. A summary of the evaluations of specific majors will be supplied to departments requesting it, or chairpersons may arrange to see the survey forms of their graduates by making an appointment. Responses relating to the Counseling and Career Development Center will be summarized and sent to that department.

TABLE I
SAINT MARY'S COLLEGE
STATISTICS ON FOLLOW-UP STUDY OF GRADUATES

	1974		1975		1976		1977		1978		1979		1980		1981	
Total Graduates	296		353		330		345*		421		437		431		389	
No. with Data	201		262		275		266		321		332		324		268	
% with Data	67.9		74.2		83.3		77.1		76.2		76.1		75.2		68.9	
	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%	No.	%
Entered Grad. School FT**	63	31.3	47	18.0	54	19.6	35	13.2	43	13.4	45	13.6	53	16.4	42	15.7
Other School (Para-legal, etc.)	8	4.0	12	4.6	18	6.5	9	3.4	7	2.2	12	3.6	8	2.5	11	4.1
	71	35.3	59	22.6	72	26.1	44	16.5	50	15.6	57	17.2	61	18.8	53	19.8
Teaching or Related	40	19.9	54	20.6	49	17.8	46	17.3	51	15.9	49	14.8	42	13.0	29	10.8
Business/Industry/Govt.	76	37.8	131	50.0	138	50.2	159	59.8	208	64.8	208	62.7	208	64.2	169	63.1
Peace Corps, Volunteer	0		5	1.9	4	1.5	6	2.3	1	0.3	3	0.9	4	1.2	6	2.2
Traveling	0		0		0		0		0		0		0		1	0.3
Home, Not Seeking Work#	3	1.5	5	1.9	5	1.9	2	0.8	3	0.9	8	2.4	4	1.2	1	0.4
Unemployed, Seeking Work	11	5.5	8	3.1	7	2.5	9	3.4	8	2.5	7	2.1	5	1.5	9#	3.4
	130	64.7	203	77.5	203	73.9	222	83.5	272	84.4	275	82.8	263	81.2	215	80.2

Note: Percentages are of the total replying; i.e. 100% for 1974 = 201, for 1975 = 262, etc.

* 368 on grad. list but addresses for only 345. Of total grads the percent with data is 72%.

** Available information shows that the following number of students of each class entered after teaching or working a year or were engaged in part-time graduate study while working: 1974 - 7 or 3.8% part-time, and 7% stated an intent to enter grad school in summer or fall; 1975 - 12 or 5.3% part-time and 3.5% intend to enter in fall or summer; 1976 - 5 part-time or 2% and 6 intend to enter (2%); 1977 - 5 accepted for entrance into professional schools (JD, MD, DDS, MSW) for September 1978, 7 part-time at present = 5%; 1978 = 13 part-time, 5 accepted for summer or fall 1979 = 6%. 1979 - 13 part-time = 3.9%; 1980 - 6 part-time and 1 full-time for Fall 1981 = 2%; 1981 - 7 part-time and 3 accepted for 1982 = 4%.

Includes 2 looking for work in Ireland (married); 1 had been away from SMC five years and just completed some required courses --total of 3.

TABLE II
ATTENDANCE AT GRADUATE/PROFESSIONAL SCHOOL FOLLOWING GRADUATION
(Full-time)

	1974	1975	1976	1977	1978	1979	1980	1981
<u>Arts & Sciences</u>								
Art (Hist., Therapy, Des.)	4	1	3	1	2	0	4	4
Drama-Thtr. Arts, Actg.	4	2	1	0	1	0	0	
English Lit., Writing	3	0	1	1	3	1	2	
History and Related	0	0	0	0	1	0	1	
Humanities-Liberal Study	0	0	0	0	0	0	0	
Languages & Linguistics	5	1	0	0	0	4	1	
Music	2	2	2	0	1	3	0	2
Biology and Related	3	4	1	4	4	3	5	2
Atmospheric Science	0	0	1	0	0	1	0	
Chemistry	0	1	1	0	1	2	1	1
Mathematics	0	0	1	0	0	0	0	
Sociology, Anthropol., Econ.	0	2	1	1	1	1	1	1
Total	24	13	12	7	14	15	15	10
Percentage	38%	30%	22%	20%	33%	33%	28%	24%
<u>Education and Related</u>								
Education, Educ. Admin.	3	1	0	1	1	2	0	
MAT	0	0	0	0	0	1	1	
Reading	0	1	0	0	1	0	2	
Special Ed. & Lrng. Disab.	3	1	2	1	2	2	0	
Speech Path & Audio	1	0	1	2	1	0	0	
Guidance & Counseling	1	0	1	0	0	0	0	
College Stud. Pers. Ad., H.E.	0	0	0	0	0	1	1	
Montessori	2	1	0	0	1	0	2	
Total	11	4	4	4	6	6	6	0
Percentage	17%	9%	7%	11%	14%	13%	11%	
<u>Professional</u>								
Architect., Environ. Des.	1	1	0	0	0	0	0	
Business Admin., Ind. Rel., Cpse	5	7	8	4	3	3	4	5
Phys. Therapy	0	0	1	0	0	0	0	
Hosp. Health Care, Pub. Health	1	1	2	0	0	0	0	1
Journalism	1	0	0	0	0	0	0	
Law	4	10	10	11	10	10	15	10
Librarianship	3	0	2	0	0	1	0	1
Medicine/Dentistry	2	2	2	5	2	3	8	5
Med. Anthro., Med. Illust.	1	0	0	0	0	0	0	
Pharmacology	0	0	1	0	0	0	0	
Psychology and Related	2	2	3	0	0	1	0	4
Theology, Rel. Studies	1	0	0	0	0	1	0	
Urban Planning, City/Reg. Plng.	1	0	1	0	0	0	0	
Public Admin., Pol. Sci.	0	2	0	0	0	0	1	2
Social Worker, Related	4	2	3	3	4	2	3	1
Communications, Publ. Rel.	0	0	1	1	2	0	1	2
International Service	1	0	1	0	0	0	0	1
Total	27	27	35	24	21	21	32	32
Percentage	42%	61%	65%	69%	50%	47%	60%	76%
No Field Listed	2	0	3	0	1	3	0	0
Total	64	44	54	35	42	45	53	42
<u>Not Grad. School, but Further College</u>								
Business, Comp. Systems	0	1	0	1	0	1	2	
Pharmacy	0	0	0	0	1	0	0	
Engineering	0	0	1	0	1	1	1	
Medical Technology	1	1	3	3	1	5	0	3
Nursing	0	3	4	1	3	1	1	1
Paralegal	6	5	4	3	0	2	1	3
Phys. or Occup. Therapy	0	1	0	0	0	1	1	1
Teaching Certificate	0	1	6	1	0	0	2	
Other	0	0	0	2	0	1	1	3
Total	7	12	18	11	6	12	8	11

TABLE III

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1981 GRADUATES - ATTENDANCE AT GRADUATE OR PROFESSIONAL SCHOOL FULL-TIME (BY MAJOR)*
Including Other Grad Schools to Which Applied (Each line represents one student)

Major Dept.	Colleges Applied To	Accepted	Enrolled	Deg. Sought
Art	Illinois Instit. of Tech.	Yes	FT	M. of Science Design
	Cranbrook Acad. of Art	Yes		
	Rochester Instit. of Tech.	Yes		
	Pratt Institute	Yes	FT	MFA - Printmaking
	Columbia	No		
	Pratt Institute	Yes	FT	MFA - Sculptures
	N.Y. New School of Continuing Education			
	Masters of Health Service Admin.	Yes	FT	M. in Health Service
	William & Mary	No		
	South Carolina	No		
	Ball State	Yes	FT	Biology
	South Florida	No		
	North Carolina	No		
	Univ. of Georgia Grad School	Yes	FT	M. Biochem
	Medical Coll. of GA Med. School	No		
	Univ. of Ill. College of Denistry	Yes	FT	DDS
BBA	Loyola Univ. Law	Yes	FT	JD
	State Univ. of N.Y. at Buffalo Law School	Yes	FT	JD
	Emory University	Yes	FT	MBA
	Vanderbilt University	Yes		Fellowship
	Duke University	No		
	Ohio State University	Yes		
	Miami University	Yes		
	Rochester Institute of Tech.	non-matriculated	FT	MS - Cpse System mgmt
	State Univ. of N.Y. of Buffalo	Yes	FT	JD
	Loyola University of Chicago	Yes	FT	MBA - Finance
	DePaul University of Chicago	Yes	No	Assistship
	Michigan State Univer.	Yes	FT	MBA - Finance
	Boston College	Yes		
	Univ. of Michigan	No		
	DePaul Univ. Law School	Yes	FT	JD
	John Marshall Law School	Yes		
Chem.	DePaul Univer. Grad Business School	Yes		
	Loyola Univ.	Yes	FT	MBA - Finance Asstship
	Texas A & M University	Yes	FT	PhD Chem
	Indiana University Medical School	Yes	FT	MD
	St. Louis Univ. School of Medicine	Yes	FT	MD
	Univ. of Arkansas School of Medicine	Yes	FT	MD
	Georgetown Grad School of Chem.	Yes		
	Princeton Grad School of Chem.	Yes		
CoTh	University of Notre Dame (Hust)	Yes	FT	M. Comm Arts
	University of Notre Dame	Yes	FT	M. Comm. Arts/Adver. & Marketing
EnLt/ EnWr	Creighton Law School (CoTh)	Yes	FT	JD
	Iowa Law School	Yes		
	Santa Clara Law School	Yes		
	N.D. Law School	No		

TABLE III (cont.)

Major Dept.	Colleges Applied To	Accepted	Enrolled	Deg. Sought
EnLt/ EnWr	IIT/Chicago - Kent College of Law	Yes	FT	JD
	DePaul	No		
	(CoTh)			
Gov't	Indiana Univ. School of Law	Yes	FT	JD
	Catholic Univ. School of Law	Yes		
	St. John's School of Law	Yes		
	Pepperdine School of Law	Yes		
	Catholic Univer of America	Yes	FT	JD
	(Phil)			
	Miami University	Yes	FT	MA - Poli Sci
	Amer. Grad. School of Int. Mgmt	Yes		FT Assistship
	Vanderbilt	No		
	Univ. of Colorado	No		
	Fordham Univ. Law School	Yes	FT	JD
	University of Connecticut	Yes		
	Loyola - Chicago	Yes		
	University of Notre Dame	Yes		
	Catholic University	Yes		
	Georgetown	Yes		
	New York University	Yes		
	Yale	No		
	Duke	Wait list		
	New York University	Yes	FT	MA - Internal Rel
	Catholic University	Yes	FT	MA - Congressional Studies
Hist.	Indiana University	Yes		M. Library Sci
	Western Michigan	Yes	FT	Asstship
	Loyola Univer. School of Law	Yes	FT	JD
	University of Alabama	Yes		
	Cumberland School of Law	Yes		
Hust	Michigan State	Yes	FT	MD
	University of Mich. Med School	No		Fellowship
	Wayne State	No		
Music	Peabody Instit. of John Hopkins	Yes	FT	M. of Music Piano
	Northwestern	Yes		
	Florida State	Yes		
	Eastman School of Music	No		
	Indiana University	Yes	FT	M. in Arts of Teaching music
Psych	Lesley College	Yes	FT	MA - Psych(Cslg)
	Catholic University of America	Yes	FT	MS - Counseling Psych
	Univ. of Kentucky	Yes	FT	MS - Family Studies
	Harvard	No		Asstship
	So. Illinois Univ. at Carbondale	Yes	FT	MA - Appl. Behavior Asstship
Soc.	Univ. of Chicago	Yes	FT	MA - Soc. Sci
	Loyola Univ. of Chicago	Yes		
	Boston College	Yes		
	University of Pitts.	Yes	FT	MSW
	CaseWestern Reserve Univ.	Yes		
	Barry College	Yes		

*Each student shown only once under major listed first (if student had two majors, the other is shown in parenthesis).

TABLE III (Cont'd)
ACCEPTED FOR GRAD STUDY
BUT NOT YET ENROLLED OR ENROLLED PT

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Major Dept.	Colleges Applied To	Accepted	Enrolled	Deg. Sought
Art	University of Notre Dame	Yes	No	M. of Fine Arts
	University of Notre Dame	Yes	No	
bBA	DePaul University	Yes	No	
	Ball State University	Yes	No	MS - Cpse System Mgmt
	St. Bonaventure	Yes	PT	Cert. in Educ. possible MS
Chem	Case Western Reserve University	Yes	PT	MS/PhD Chem
El Ed	Indiana Univer. Southeast	Yes	PT	M. - Education
	University of Houston	Yes	PT	MBA
	IUSB	Yes		
	Northern Illinois University Roosevelt College	Yes	PT - summer '82	
EnLt/	School of Intl Training	Yes	No	
EnWr	School of Intl Training	Yes	No	MA - Interl Relations
Hist.	University of California (Gov't)	Yes	Summer '82	MA - Educ. Counlg & Admin. Pending
	J.L. Kellogg Grad. School of mgmt (Northwestern University)	Yes	PT	MBA
Hust	Harvard			
	Cornell	Yes		
	Columbia (Economics)	Yes		
	Gonzaga University	Yes	No	
	University of Conneticut	Hasn't Heard		
	University of Richmond	"		
	Notre Dame Law School	"		
Modl	University of Chicago	Yes	No	MS - Spanish
	Northwestern	Yes		
	University of Washington D.C.	Yes		
Nsg	Louisiana State	Yes	No	
	St. Louis University	Yes	PT	M. - Clinical Nsg
	University of Notre Dame	Yes	PT	MS - Theo/Liturgy

APPLIED FOR GRAD SCHOOL BUT NO ANSWER
AS YET OR NOT ACCEPTED

Major Dept	Colleges Applied To	Accepted	Enrolled	Degree Sought
Art	San Diego State University	hasn't heard		
Bio	Nothwestern University	hasn't heard		
	Indiana Central	"		
	Chicago Med. School	"		
	Mayo School of Allied Health Fields	"		
BBA	Fairfield University	hasn't heard		
Gov't	American University	hasn't heard		
	Catholic University	"		
	Boston College	"		
	American University	hasn't heard		
	Catholic University	"		
	Seton Hall University	"		
	Boston College	"		
Music	Indiana University	hasn't heard		

TABLE III (Cont'd)
ENROLLMENT FOR ADDITIONAL BACHELOR
DEGREE OR IN NON-DEGREE PRO.

Major Dept.	Colleges Applied to	Accepted	Enrolled	Degree Sought
Bio	Rosary College	Yes	FT	Foods & Nutrition
BBA	Roosevelt University	Yes	FT	Lawyers Assistant Pro.
CoTh	Arapahoe Community College	Yes	PT	BA- Business
	Broadcast Center	Yes	FT	BS Broadcast Science
El Ed	Western Michigan			
	University of Illinois Med. Center	Yes	?	Occupational Therapy
Gov't	Instit. for Paralegal Training	Yes	Completed	Estates & Trust Pro.
Hist.	Art Instit. of Ft. Lauderdale (Psych)	Yes	FT	BS - Interior Design
Hust.	Rossevelt University (Sociology)	Yes	FT	Lawyers Assist. Cert.
Psych	D'Youville College	Yes	FT	BS - Nursing
Bio	Bowling Green State Univ.	Unclass.	FT	MT
	St. Mary's Hospital (School of MT)	Yes	FT	ASCP registered Mi

SATISFACTION WITH PREPARATION FOR
GRADUATE SCHOOL*

	No.	%		No.	%
Very Satisfied	28	56.0	Fairly Satisfied	9	18.0
Quite Satisfied	13	26.0	Not Satisfied	0	

* Includes some attending part-time who evaluated.

TABLE IV
OCCUPATIONS UPON GRADUATION
SAINT MARY'S GRADUATES

PROFESSIONAL	1973	1974	1975	1976	1977	1978	1979	1980	1981
Accountants & Auditors	3	4	17	14	14	13	21	23	23
Authors, Editors, Reporters, Course & Textbook Writers, etc.	1	3	5	2	2	7	5	4	1
Chemists, Lab Work, Med. Tech, Research Asst., & other Science	10	12	12	20	4	9	14	11	9
College Administrators; Admissions, Housing, Student Activities	1	1	2	2	0	2	3	0	1
Nurses					30	35	33	44	36
Librarians	1	1	0	0	0	0	0	0	0
Musician	1	0	0	0	0	0	0	0	0
Social Work - Caseworker, Playground Dir., Dir. of Sr. Citizens Home	8	5	3	5	8	4	3	4	4
Teachers & Related	75	40	48	52	46	50	50	42	29
Counselors (Other than School)	0	0	0	1	0	0	0	3	0
Coc. Scientist-Actuary&Underwriter(Trainees)	0	0	1	0	0	1	2	3	1
Miscellaneous			3	1	1	1	1	3	5
TOTAL PROFESSIONAL	100	66	91	97	105	122	132	137	109
% TEACHERS & RELATED*	49.7	30.8	25.5	25.6	22.1	19.8	18.0	16.0	13.5
% OTHER PROFESSIONAL	16.6	20.0	22.8	22.2	28.4	28.5	29.5	36.0	37.2
	66.3	50.8	48.3	47.8	50.5	48.3	47.5	52.0	
TECHNICAL & SEMI-PROFESSIONAL									
Commercial Artist, Layout, Advtg., Art Dir., Photog., Arts/Crafts	2	0	4	4	0	5	2	3	4
Computer Prog., Systems Analyst, etc	3	0	4	3	4	7	6	5	1
Designer	0	0	0	2	0	0	0	0	
Dental Assistant	0	0	0	0	0	0	0	0	
Library Assistant	0	0	1	2	0	0	1	0	
Interpreter & Translator	0	0	0	2	0	0	0	0	
Paralegal Assistants	0	2	7	3	6	0	4	3	6
IBM Customer Engineers, Syst. Engineers, etc.	1	2	0	0	0	1	2	2	2
Personnel Specialists	0	0	1	2	5	5	3	4	1
Physician's Asst.	1	0	0	1	0	0	0	0	1
Research-Mkg. Res., Res. Asst., etc	4	2	1	4	4	4	2	3	
TV Announcer, Repr., Prog. Dir.	0	3	0	1	0	1	2	0	1
Miscellaneous	0	1	0	0	3	0	4	3	3
TOTAL TECH. AND SEMI-PROFESSIONAL	11	10	18	24	22	23	26	23	19
% TECH. & SEMI-PROFESSIONAL	7.3	7.7	9.6	11.8	10.6	9.1	9.4	9.0	8.8
MANAGERIAL AND ADMIN.									
Advertising, Public Rel's ions	1	0	0	1	4	6	9	7	5
Claims Exam. Adjusters, Insurance Agents, other Insurance positions	2	1	1	1	0	3	6	5	4
Banking-Accts., Counselor, Asst. Mgr., Mgt. Trainee, Stock Counsel, Brokers	4	0	3	3	5	10	18	12	13
Data Processing Manager,Analyst	1	0	0	0	0	0	0	1	0
Fiscal Assoc., Price Analyst, Fin. Mgt.	0	1	2	2	2	2	4	2	3
Investigators (Accident, Credit, etc.)	0	0	0	3	0	0	0	0	1
Management Trainees	0	1	0	2	3	6	2	2	1
Misc. Govt.-Planners, Naval Ofcr., etc.	1	2	0	1	2	1	2	0	0
Office Mgr., Admin. Asst.	0	4	3	5	9	9	8	6	4
Program Director (Youth, Red Cross, etc)	0	2	0	1	2	1	0	3	2
Realty	0	0	1	1	0	0	3	2	1
Retail Mgt., Store Mgr., Buyer, etc.	3	0	7	6	7	9	7	5	4
Staff Asst., (Senator, Governor, etc.)	2	1	3	0	1	3	1	3	3
Supervisors and Managers, general	0	0	3	3	4	16	2	5	2
Travel Mgt-Air Res. Agent, Travel Agent, etc	1	2	2	2	1	3	0	3	0
Miscellaneous	0	0	0	0	0	0	6	4	0
TOTAL MANAGERIAL & ADMIN.	15	14	25	31	40	69	68	59	43
% MANAGERIAL & ADMIN.	9.9	10.8	13.3	15.3	19.2	27.3	24.5	22.4	20.0

(Continued on next page)

TABLE IV
OCCUPATIONS UPON GRADUATION (Con'd)

	Number Employed								
	1973	1974	1975	1976	1977	1978	1979	1980	1981
<u>CLERICAL AND KINDRED</u>									
Claims Processor, Insurance	0	1	1	0	0	0	0	0	0
Clerks, various office, Bookkeeper	0	2	2	4	3	2	6	4	0
Data Processor, Comp. Oper.	0	0	0	0	0	0	1	1	1
Library Clerk	1	0	0	0	0	0	0	0	0
Secretaries/Receptionists	3	7	14	14	5	7	6	6	3
Tellers, or Bank Clerks	2	1	3	2	1	1	0	1	2
Typists/Dic. Oper.	0	1	1	0	0	0	0	0	0
TOTAL CLERICAL/SECRETARIAL	6	12	21	20	9	10	13	12	6
% CLERICAL/SECRETARIAL	4.0	9.2	11.2	9.9	4.3	4.0	4.7	4.6	2.8
<u>SALES & Marketing</u>									
Customer Service	1	0	1	1	0	1	2	1	3
Expert Sales Develop., Prod. Develop.	1	0	0	1	0	0	0	0	2
Sales Representative, Mktg. Serv. Rep., Stock & Bond Trader, Acct. Exec., etc.	3	3	9	8	13	13	6	19	9
Sales Clerk	2	2	3	2	2	2	1	2	5
TOTAL SALES OCCUPATIONS	7	5	13	12	15	16	9	22	19
% SALES REPRESENTATIVES, MKTNG.	3.3	2.3	5.3	4.9	6.3	5.5	2.9	7.6	6.5
% SALES CLERKS	1.3	1.5	1.6	1.0	1.0	0.8	0.4	0.8	2.3
<u>SERVICE OCCUPATIONS</u>									
Stewardess	1	1	1	2	1	1	2	0	1
Waitress, Hostess	0	1	4	1	0	2	1	0	0
Other	0	2	1	0	0	0	1	1	0
TOTAL SERVICE OCCUPATIONS	1	4	6	3	1	3	4	1	1
% SERVICE OCCUPATIONS	0.7	3.1	3.2	1.5	0.5	1.2	1.4	0.4	0.5
<u>MISCELLANEOUS & UNKNOWN</u>									
% MISCELLANEOUS & UNKNOWN	0.	3.3	1.1	2.0	2.9		4.0	0	0
EMPLOYED GRAND TOTAL	141	116	176	191	193	243	263	254	203
NOT EMPLOYED	8	14	12	12	10	10	15	9	11
% NOT EMPLOYED	5.3	10.8	6.4	5.9	4.8	4.0	5.5	3.4	5.1
(includes those not seeking employment)									

*Note: Percentages are based on total respondents not in graduate school or other school = 100% (215)

Volunteers are shown under type of work they are doing.

TABLE V
SURVEY - CLASS OF 1981 GRADUATES
Relationship between Occupation and Major*

Major Dept.	Strong		Moderate		Weak		None		Total	
	No.	%	No.	%	No.	%	No.	%	No.	%
Art	1	16.7	3	50.0	0	0	2	33.3	6	100.0
Bio	1	16.7	4	66.7	0	0	1	16.7	6	100.1
Med Tech	4	80.0	1	20.0	0	0	0	0	5	100.0
Business BBA	29	60.4	15	31.3	4	8.3	0	0	48	100.0
Economics BA	1	20.0	3	60.0	0	0	1	20.0	5	100.0
Chemistry	2	50.0	2	50.0	0	0	0	0	4	100.0
Co (9)/Th (1)	8	80.0	2	20.0	0	0	0	0	10	100.0
Education	21	91.3	1	4.3	0	0	1	4.3	23	99.9
English	1	10.0	5	50.0	3	30.0	1	10.0	10	100.0
Government	3	37.5	4	50.0	0	0	1	12.5	8	100.0
History	0	0	1	20.0	1	20.0	3	60.0	5	100.0
Hum. Studies	0	0	1	50.0	1	50.0	0	0	2	100.0
Math	1	33.3	2	66.7	0	0	0	0	3	100.0
Mod. Language	1	100.0	0	0	0	0	0	0	1	100.0
Music	2	66.7	0	0	0	0	1	33.3	3	100.0
Nursing	36	100.0	0	0	0	0	0	0	36	100.0
Psychology	1	20.0	3	60.0	0	0	1	20.0	5	100.0
Sociology	4	50.0	1	12.5	2	25.0	0	12.5	8	100.0
All College(81)	116	61.7	48	25.5	11	5.9	13	6.9	188	100.0
All College(80)	148	61.7	63	26.3	14	5.8	15	6.3	240	100.1
All College(79)	115	54.8	53	25.2	13	6.2	29	13.8	210	100.0
All College(78)	125	57.1	58	26.5	19	8.7	17	7.8	219	100.1
All College(77)	68	46.9	47	32.4	16	11.0	14	9.7	145	100.0

* Double majors shown only once under first major listed.

TABLE VI
SURVEY - CLASS OF 1980 GRADUATES
How Satisfied with Job

Major Dept.	Satisfied		On the Fence		Dissatisfied		Total	
	Very	Moderately			Somewhat	Very	No.	%
	No.	%	No.	%	No.	%	No.	%
Art	3	42.9	1	14.3	3	42.9	0	0
Bio	3	50.0	2	33.3	0	0	1	16.7
Med. Tech.	3	60.0	2	40.0	0	0	0	0
Business BBA	25	48.1	19	36.5	6	11.5	2	3.8
Economics BA	4	66.7	1	16.7	1	16.7	0	0
Chemistry	2	66.7	1	33.3	0	0	0	0
CoTh	7	77.8	2	22.2	0	0	0	0
Education	8	34.8	12	52.2	2	8.7	1	4.3
English	5	55.6	1	11.1	1	11.1	1	11.1
Government	3	37.5	4	50.0	1	12.5	0	0
History	2	40.0	1	20.0	0	0	1	20.0
Hum. Studies	0	0	1	50.0	1	50.0	0	0
Mathematics	2	66.7	1	33.3	0	0	0	0
Mod. Languages	1	100.0	0	0	0	0	0	0
Music	0	0	2	66.7	0	0	1	33.3
Nursing	16	45.7	14	40.0	5	14.3	0	0
Psychology	0	0	5	83.3	0	0	1	16.7
Rel. Studies								
Sociology	6	66.7	2	22.2	0	0	1	11.1
All College('81)	90	46.9	71	37.0	20	10.4	7	3.6
				(83.9)			4	2.1
All College('80)	132	54.8	71	29.5	17	7.1	15	6.2
				(84.3)			6	2.5
All College('79)	97	46.6	81	38.9	10	4.8	13	6.3
				(85.5)			7	3.4
All College('78)	104	47.3	81	36.8	17	7.7	12	5.5
				(84.1)			6	2.7
All College('77)	71	48.3	50	34.0	11	7.5	10	6.8
				(82.3)			5	3.4

* Double majors shown only once under first major listed.

TABLE VII
SALARIES REPORTED BY GRADUATES, 1981
By Type of Position

TYPES OF POSITIONS	Under \$9000	\$9000-10499	\$10500-11999	\$12000-13499	\$13500-14999	\$15000-16499	\$16500-17999	\$18000-19999	\$20000 & Over	No. Reptg.
PROFESSIONAL										
Acct., Auditors, etc.				2		4	5	5	1	17
TV Writers, Producers			1							1
Chem., Bio., Med T.					2		2	2	1	7
Soc. Wk., Related		2		1	2					5
Teachers and Related		8	1	5	7	1				22
Nurses					1	6	6	13	1	27
Other										0
TOTAL PROFESSIONAL	0	10	2	8	12	11	13	20	3	79
% at each level		12.7	2.5	10.1	15.2	13.9	16.5	25.3	3.8	100.0
TECHNICAL, SEMI-PROF										
Artist, layout, etc.			2	1						3
Comp. Prog., Sys. Anal.									1	1
Paralegal		1		2	3					6
Technicians		1			1					2
Res.-Mktg. Res.										0
Sys. Eng., Oper. Res.						1				1
Pers. Spec.										0
TOTAL TECH., SEMI-PRO, 0	2	2	2	3	4	1			1	13
% at each level		15.4	15.4	23.1	30.8	7.7			7.7	100.1
MANAGERIAL, ADMIN.										
Advtg, Pub. Rel.			1		1					2
Banking, Mgr., Brokers, Ins.			1		5	5	2		1	14
Finan., Price Anal.									3	3
Off Mgt., Ad. Asst.		1		2		1			1	5
Retail Mgt.	1		2		1					4
Supervisors, Mgrs, Tr		1		1						2
Other			1	2	1					4
TOTAL MGRL, ADMIN	1	2	5	5	8	6	2		5	34
% at each level	2.9	5.9	14.7	14.7	23.5	17.6	5.9		14.7	99.9
CLERICAL, SECRTRL										
Clerks, office, CRT		1								1
Secry/Recep.			1	1	1			1		4
Tellers, Bkg Clks.	1									1
TOTAL CLERICAL	1	1	1	1	1			1		6
% at each level	16.7	16.6	16.7	16.6	16.7			16.7		100.0
SALES & MISCL.										
Sales Rep. & Engr, etc				2	1	2	3	1	4	13
Sales Clerks	2									2
Misc.-Stewardess, etc	1									1
TOTAL SALES, MISC.	3			2	1	2	3	1	4	16
% at each level	18.7			12.5	6.3	12.5	18.7	6.3	25.0	100.0
GRAND TOTAL, 1981	5	15	10	19	26	20	18*	22*	13*	148
% at each level	3.4	10.1	6.8	12.8	17.6	13.5	12.2	14.8	8.8	100.0
	LOW - \$5400		MEDIAN - \$14,750			HIGH - \$25,000				
GRAND TOTAL, 1980	20	25	22	31	24	22	24*	20*		188
% at each level	10.6	13.3	11.7	16.5	12.8	11.7	12.8	10.6		100.0
	LOW - \$7,280		MEDIAN - \$13,000			HIGH - \$25,000				
GRAND TOTAL, 1979	28	22	20	25	28	26	13*			162
% at each level	17.3	13.6	12.3	15.4	17.3	16.0	8.0			99.9
	LOW - \$6,000		MEDIAN - \$12,660			HIGH - \$19,500				
1978	LOW - \$5,280		MEDIAN - \$11,000			HIGH - \$21,000				

*The top category in 1979 was \$16,500 and over--thus, equivalent to the top two categories in 1980 and the top three categories in 1981. The top category in 1980 was \$18,000 and over--thus equivalent to the top two categories in 1981.

TABLE VIII - SALARIES REPORTED BY
GRADUATES OF 1981 - BY MAJOR DEPARTMENT*

-16-

Department	Under \$9000	\$9000- 10,499	\$10,500- 11,999	\$12,000- 13,499	\$13,500- 14,999	\$15,000- 16,499	\$16,500- 17,999	\$18,000- 19,999	\$20,000 & Over	No. Reptg	Median
Art			2	3						5	\$12,000
Biology	1	2			1					4	10,000
Med Tech							2	2		4	17,750
Business - BBA		1	2	3	4	8	9	6	5	38	16,500
Econ. - BA				3	1	1	1		2	8	15,500
Chemistry					2				2	4	18,250
Comm/Theatre			1			1	1		1	4	16,000
Education		6	1	3	6	1				17	12,623
English	1		1	2	2			1		7	13,000
Government				4	2					6	13,100
History	1	1		1	3					6	13,500
Humanistic Studies					3		1			4	14,200
Mathematics			1						1	2	16,750
Mod. Languages		1					1		1	3	17,500
Music	1	1			1					3	10,000
Nursing					1	6	6	13	1	27	18,000
Philosophy				1						1	13,000
Psychology	1	2		1		1			1	5	9,500
Rel. Studies										0	
Sociology	1	1	2	3	2	2				11	13,200

*Includes double majors in both departments (thus no totals are possible). Does not include salaries of part-time workers, volunteers, or waitresses.

Appendix I
Percent of Response
by Department (Double Majors
Counted in Both Departments)

	No. <u>With Info.</u>	% of <u>Grads</u>
Art	13	65.0
Biology	14	63.6
Med. Tech	5	71.4
Business, BBA	68	63.6
Economics BA	9	60.0
Chemistry	8	88.9
CoTh	12	57.1
Elem. Education	24	82.8
EnLt/EnWg	19	57.6
Govt.	15	62.5
Hist	12	63.2
Hum. St.	11	64.7
Math	3	50.0
Mod. Language	4	57.1
Music	5	83.3
Nursing	36	85.7
Philosophy	2	66.7
Psychology	15	60.0
Relig. Studies	1	50.0
Sociology	16	57.1

* Includes survey returns plus information from
alumnae on 7 and from department for 4.

APPENDIX II
VOLUNTARY COMMENTS OF COMMENDATION

OVERALL EXPERIENCE

- (BBA) SMC provided me with a fantastic background in business to say nothing of the social and cultural. I'm sorry I didn't realize the full value of my education and social/cultural/recreational opportunities. I know how valuable I am to the bank because of my educational background--the bank has informed me of that.
- (Bio.) You never really appreciate what Saint Mary's is until you are away from it and at another school. Saint Mary's is caring, considerate, and a good atmosphere for students to grow, although I think interaction with guys at ND should be woven into the total picture a bit more.
- (BBA) I feel I received a fantastic education at Saint Mary's. I hope that S.M. can always remain the small, private, all girls school it was when I was there. It is a wonderful environment with great facilities.
- (Music) I loved at least 75% of my SMC experience (maybe even 90%). The special friends I made, the great music faculty, the availability of cultural events, the campus, and the growth cycles I went through--all were fantastic.
- (El Ed) Saint Mary's was a wonderful four years for me, both academically and socially; (BBA) I'm very proud and lucky to have gone to SMC; Attending SMC was a real pleasure and an experience I'll never forget. Thanks, SMC for a great 4 years! (Music) SMC was a great experience for me! (Econ.)
- (Govt.) I felt very well-equipped on the interviews I had before accepting the job I now have (Asst. Office and Pers. Mgr.). All three firms wanted me and were very impressed. I felt really good about it!

INTELLECTUAL

- (Govt.) I feel that I could not have received a finer education spiritually, educationally, and in terms of personal growth than at St. Mary's. . . I want to let you know that my Saint Mary's education has met the challenge of being in classes and competition with Harvard, Yale, NYU, Notre Dame, etc. graduates and has won! (IU Law School) So if there are students there suffering from an inferiority complex, give them my message "Saint Mary's can't be beaten."
- (Hust/Econ) (With regard to preparation for a career) If "preparation" means the general introduction to, and development of, sound study skills and solid knowledge "base," then yes, I do feel I was adequately prepared. To say now that I wish I had been pushed a little bit harder while at SMC, something I've thought since graduation, is not really fair because I was not feeling terribly "underpushed" while a student.
- (Psych) I wish to thank St. Mary's, specifically the Philos. and Psych. departments, for allowing students the freedom to explore original theoretical constructs and for the specialized one-one attention which allowed me to go beyond empirical data toward broader conceptual frameworks. This experience taught me how to think as well as how to learn and I find this ability to generate ideas the principal factor which separates my educational experience from others (In grad. school.)

APPENDIX II (continued)

- (Nrsg.) Intellectual stimulation within the realms of the classroom is excellent. Life the dorm and other social confines of campus, however, are not. In general, however, since my concentration was for the academic life, I am very satisfied with my education at SMC.

PERSONAL SELF-DEVELOPMENT

- (Nrsg.) I've only been out 6 months and while I miss SMC, I believe the discipline I had to keep to stay in school and do well academically and socially has been a lesson for life. I appreciate it more and more with the passing months.
- (BBA) My overall experience was priceless. My education there and my lifelong friendships that I made have helped me mature into a very strong individual. I know who I am; I know what I want to do with my life; I feel at peace with God. And I owe most of this to Saint Mary's (In MBA pro.)
- (BBA) My education and overall experience at Saint Mary's was excellent preparation for law school and day to day society. I feel that SMC gave me a great deal of confidence in myself as I strive to pursue my goals.

CURRICULUM

- (BBA) I've just lately come to appreciate the Saint Mary's curriculum which requires core courses. My courses, which I considered useless at the time, have since been very helpful (in law school).

OTHER RECOMMENDATIONS OR COMMENTS

- (COTH) My SMC experience was both challenging and frustrating. I was challenged by my classes, in my relationships with peers and teachers, as well as the organizations in which I was involved. I found these demanding and exciting--but I was disappointed that more students weren't challenged, or wouldn't accept the challenge which may have been asked of them. . . We need to demand of our college (teachers and administration) an active Christian response to the many issues and problems which confront us today (i.e., hunger, poverty, war/peace, etc.).
- (BBA) I feel prepared for a career in accounting, but students at SMC-ND are a select group and have a hard time accepting people with different views, especially in the area of social morality. We should learn more about different types of people outside the community.
- (BIO) I highly suggest requiring students to take speaking courses in the core curriculum.
- (HUST) I have found explaining my religious-cultural community to the secular world very difficult! It's the same old problem--the homogeneity of SMC precludes a true challenge to our beliefs. I find myself trying to explain my Catholicism to a world which speaks an entirely different language. It is exciting and challenging--but at times overwhelming.
- (HIST/GOVT) My only regret is that the humanities departments failed to ever suggest what jobs you are qualified for after graduation. Except for speaking about grad or law school, professors never spoke to the issue of not finding a job, or not finding any jobs related to your interests and where you could apply your specific learning. . . I appreciate Saint Mary's for giving me skills and confidence to pursue success in a field I never considered while in my undergraduate studies (Loan Officer).